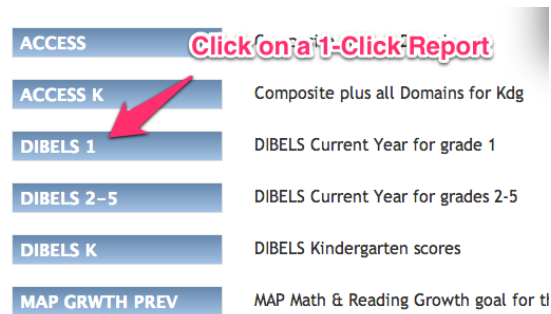


**Step 1:** Log in to **Teacher Access: I-Cue** at tiescloud.net

**Step 2:** Select the class you want to enter data for and click on a 1-Click

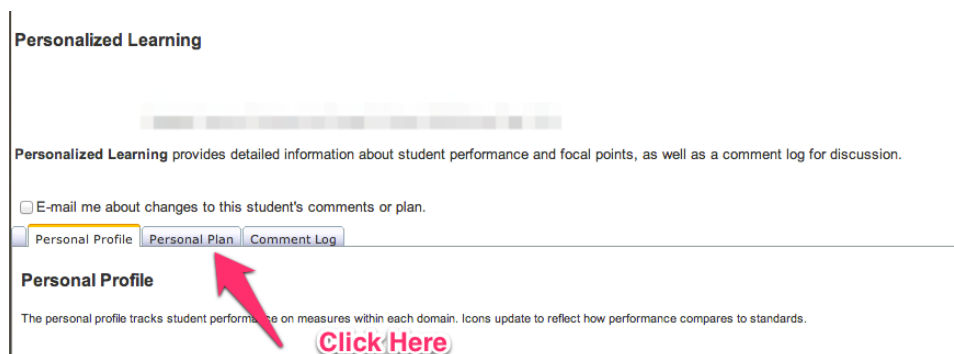


**Step 3:** To create an intervention or graph, click on the colored shape status indicator (ex. green circle, blue diamond, red exclamation mark, yellow triangle). This will bring you to a student Profile Page.

A red arrow points to a green circle status indicator in the first column of the table. A pink callout bubble with the text 'Click on indicator' points to the arrow.

	Grade	DIBELS Oral Reading Fluency Fall 2013-2014 RAW SCORE	DIBELS Oral Reading Fluency Fall 2013-2014 Errors	Gender	Ethnicity
04	04	131	3	F	White
04	04	112	3	M	White
04	04	65	4	F	White
04	04	56	6	F	White
04	04	1	8	M	White
04	04	142	3	M	White
04	04	108	7	M	White
04	04	109	1	M	White

**Step 4:** Click on the Personal Plan tab.



**Step 5:** Scroll down to find the Focus Area (Reading or Math)

**Step 6:** Next to the focus area click on Add New Activity for intervention or Add New Measurement Plan for a progress monitoring graph.

**Personal Plan**

☐ Show Inactive?

**Reading**

**Math**

**Attendance**

**Behavior**

**Personal**

**Tests**

Personalized Learning

### Add New Activity (Intervention Plan)

**Step 7:** Either select the intervention from the school bank or write your own. (Even after you select the intervention from the school bank, you can edit the fields that need to be changed.)

Personalized Learning

---Add New Banked Activity or Select An Existing Activity---

Early Reading Success

Elkonin Boxes

Incremental Rehearsal

Intervention by Design (IbD)

**Making Words**

Read Naturally/Read Live

✓ Road to the Code

ROAR

Soar to Success

Soar to Success –Level

Words Their Way

Activity Information

My School's Banked Activities

Activity Description

When Will Occur

daily

**Step 8:** Check the banked plan to see if it has the information that you want. You will want to select the start date, but not the completion date. (Don't put a completion date unless the student no longer will need that intervention.) For participants, do not put names but you can put roles of staff involved. Then click save activity. This activity will now appear when you are in the students Personalized Learning Plan.

My School's Banked Activities Road to the Code Edit School Bank

Activity Description: Road to the Code

When Will Occur: daily

Amount of Time: 15

Location:

Special Materials: materials from Road to the Code

Start Date:

Completion Date:

Notes: Phonological Awareness intervention, skills include: phoneme segmenting, phoneme blending, phoneme awareness, rhyming, and letter name and sound instruction.

Enter Up to 6 Participants for this activity

Save Activity Save and Add New Cancel

## Add New Measurement Plan (Progress Monitoring Graph)

**Step 7:** Either select the intervention from the school bank or write your own. (Even after you select the intervention from the school bank, you can edit the fields that need to be changed.)

Measurement Plan Information

My School's Banked Measurement Plans

Plan Description

Measures

In order to add an aimline (1) end of year test or (2) weekly or monthly

End of Year Target Score

Associate with a test

Staff

Frequency

Measureable Goal

Status

**Pick one of these or create your own**

✓ Add New Banked Plan or Select An Existing Plan

DIBELS FSF Progress Monitoring- Kindergarten

DIBELS NWF Progress Monitoring

DIBELS ORF Progress Monitoring

TIES - MAP Math Normative Growth Goal Fall to Spring

TIES - MAP Reading Normative Growth Goal Fall to Spring

TIES - MAP Reading Normative Growth Goal Fall to Fall

TIES - MAP Reading Accelerated Growth Goal Fall to Spring

TIES - MAP Math Accelerated Growth Goal Fall to Spring

TIES - MAP for Primary Math Normative Growth Goal Fall to Spring

TIES - MAP for Primary Reading Normative Growth Goal Fall to Spring

TIES - MAP for Primary Math Accelerated Growth Goal Fall to Spring

TIES - MAP Math Normative Growth Goal Fall to Fall

TIES - MAP Math Accelerated Growth Goal Fall to Fall

TIES - MAP Reading Accelerated Growth Goal Fall to Fall

TIES - MAP for Primary Math Accelerated Growth Goal Fall to Fall

TIES - MAP for Primary Reading Accelerated Growth Goal Fall to Fall

TIES - MAP for Primary Math Normative Growth Goal Fall to Fall

TIES - MAP Math Normative Growth Goal Spring to Spring

TIES - MAP Reading Normative Growth Goal Spring to Spring

TIES - MAP Math Accelerated Growth Goal Spring to Spring

TIES - MAP Reading Accelerated Growth Goal Spring to Spring

TIES - MAP for Primary Math Accelerated Growth Goal Spring to Spring

TIES - MAP for Primary Reading Accelerated Growth Goal Spring to Spring

TIES - MAP for Primary Math Normative Growth Goal Spring to Spring

TIES - MAP for Primary Reading Normative Growth Goal Spring to Spring

**Ignore TIES Plans**

**Step 8:** Check the banked plan to see if it has the information that you want. You will want to select the start date, but not the completion date. (Don't put a completion date unless the student no longer will need that intervention.) For participants, do not put names but you can put roles of staff involved. Then click **save** activity. This activity will now appear when you are in the students Personalized Learning Plan.

Measures DIBELS NWF probes

In order to add an aimline to the graph you need to set a goal of:

(1) end of year target score  
or (2) weekly or monthly increase.

Weekly ▾ Increase: 1.50

Associate with a test Dibels Nonsense Word Fluency (Reading) ▾

Grade Level Tested Grade 03 ▾

Show Grade Level Target Scores ☒

Show Benchmark/Screening scores from school-wide assessments ☐

Select Grade

Graph Icon will now appear for students on class lists.

See Google Doc Called **TIES Updating Graphs.**